

**Maiden Choice School**  
**School Progress Plan Summary 2023-2024**

<p><b>BCPS Vision:</b> Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p><b>School Mission:</b> Maiden Choice School mission is to provide each student with a high-quality, standards and researched based education that is meaningful and purposeful for students with significant disabilities. Our students will be challenged to reach their full potential in an environment that respects their dignity and values their self-worth and individuality.</p>
<b>ACTION STEPS</b>	
<b>Culture</b>	
<p><b>Action Step(s): Equitable Access:</b> Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students. (Loving students into mediocrity)</p>	
<p style="text-align: center;"><b>Functional Academics / Essential Skills</b></p> <p>Goal: 80% of the students who attend regularly (80% of the time) will improve in their Life/Functional Skills as demonstrated through a reduction in prompt level or increase in skill level as identified through various quantitative and qualitative measures.</p>	
<p><b>Action Step(s): High Expectations:</b> Teachers will explicitly teach content aligned to the rigor of the standards including modeling through multi-modal processes as they approach and complete tasks.</p> <p><b>High Expectations:</b> Feedback to students will reflect high expectations and alignment to the rigor of the standard.</p>	
<p style="text-align: center;"><b>Communication / Literacy</b></p> <p>Goal: 80% of students who attend school regularly will make 80% of the students who attend regularly (80% of the time) will increase both <b>expressive and receptive language skills</b> to demonstrate an understanding of curricular and social information within the context of the classroom as independently as possible. on their communication goal.</p>	
<p><b>Action Step(s): Culturally Relevant Pedagogy:</b> Staff will include opportunities for student voice and choice where appropriate, including multiple options for demonstrating learning through a reduced level of prompting to promote their greatest level of independence.</p> <p><b>High Expectations:</b> Staff will incorporate literacy/communication opportunities through exposure to authentic learning approaches to move students toward their maximum understanding of lesson/session content.</p>	
<p style="text-align: center;"><b>Safe and Secure Environment</b></p> <p>80% of the students who attend regularly (80% of the time) will identify and communicate their current affect utilizing the <b>Zones of Regulation</b> and choose an appropriate coping strategy to regulate their behavior.</p>	
<p><b>Action Step(s): Culturally Relevant Pedagogy:</b> Staff will explicitly teach and model social emotional learning skills and strategies and integrate them into academic content.</p> <p><b>High Expectations:</b> Feedback to students will reflect high expectations and alignment to the rigor of the standard.</p>	